



مركز إبداع المعلم  
Teacher Creativity Center

## The achievements of Teacher Creativity Center for the year 2018



This Newsletter contains:

- Vision and Mission of Teacher Creativity Center (TCC)
- The Integrity and Anti-Corruption Award
- The Presidency of the Global Campaign for Education
- Community initiatives within Taloom project
- The inclusive environment for children with intellectual disabilities
- Socio-Emotional Learning Program
- Outstanding student initiatives in integrity clubs
- Other Achievements of TCC and Palestine Education Coalition (PEC)

### Teacher Creativity Center

Teacher Creativity Center "TCC" is a non-for-profit, non-governmental Palestinian registered organization that is mainly devoted to transforming the role of education in Palestine to become a socially responsible education.

## Vision

Productive, tolerant, initiative-taking, and responsible Palestinians who are committed to their national identity and actively participating in building a democratic and civic society.

## Mission Statement:

TCC is a Palestinian socially-responsible educational NGO working on the empowerment of key actors and communities to achieve quality education outcomes and promote the rights to equity, equality and inclusion.

## Strategic Objectives

- ✚ Increased adherence of all parties to international human rights standards to promote the right to education to Palestinian children.
- ✚ Enhanced the role and engagement of Palestinian youth in the social change.
- ✚ Improved socio-emotional and academic performance of children facing difficult circumstances.
- ✚ Achieving operational excellence of the center administratively and financially.

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Over the past 25 years and since its establishment in 1995, the Teacher Creativity Center (TCC) has proved itself as an organization that has distinguished itself as an important platform for educators and for those who are working in Education. TCC has been able to put the problems and obstacles on the table and to develop ideas and visions to provide creative solutions for a creative learning environment. In the last two decades, the importance of TCC's impact on the reality of education in Palestine has grown, which has strengthened its status as a leading organization in Palestine, a fact that was manifested in its winning the integrity award of 2018 from The Coalition for Accountability and Integrity (AMAN).

Moreover, TCC has been able to establish and lead the Palestinian Educational Coalition, which currently includes more than 70 Palestinian NGOs, with diverse specializations, but with common vision on the importance of ensuring quality education for all Palestinian children.

At the same level, in the spirit of responsibility, the importance of TCC's role at the regional level has been clear, through its tangible contributions to the development of regional and international networks working in the field of development and education and linking them with the other Palestinian organizations.

TCC became active at the regional and international levels, and in leadership positions at the regional level. As it currently heads the Arab Campaign for Education, and a member of many international organizations such as the Adult Education Network, as well as its membership in the International Council of the World Social Forum. And recently electing the General Director of TCC- Mr.Refat Sabbah as the President of the Global Campaign for Education.

With a score of 83.6, Teacher Creativity Center wins the Integrity and Anti-Corruption Award of 2018 awarded by AMAN and the Transparency International for the first time to the organizations operating in the private sector.

On December 11th during the annual National Integrity Festival held in Ramallah, Teacher Creativity Center was announced as the winner of the Integrity and Anti-Corruption Award for Civil Work for 2018, which is presented by the Coalition for Accountability and Integrity (AMAN). The success of TCC is a culmination of its efforts and achievements during the past period, which has recently contributed to the nomination and election of its General Director Mr. Refat Sabbah as a president of the Global Campaign for Education by the majority of the Campaign's members.

The Award Committee declared that the selection of the Center stems from its commitment in applying the values of integrity and transparency, both at the level of the systems and procedures that govern its role and its internal environment, in addition to its programs and activities in the field, which generally focuses on building a conscious and transparent generation of youth.



To view the main news, please open the link below:

<https://www.maannews.net/Content.aspx?id=969908>

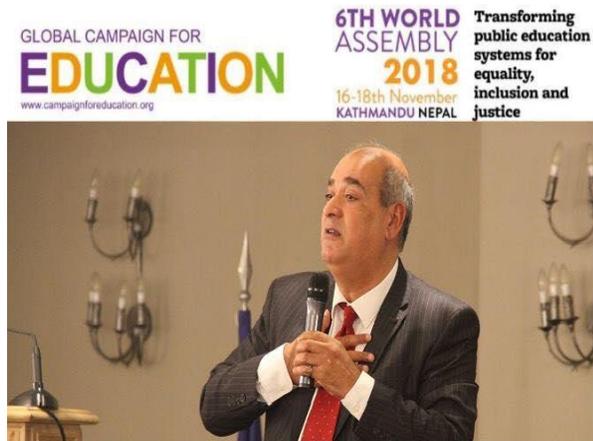
<https://www.wattan.tv/ar/news/269340.html>

[https://www.facebook.com/campaignforeducation/posts/2098422730220201?\\_tn=C-R](https://www.facebook.com/campaignforeducation/posts/2098422730220201?_tn=C-R)



The General Director for Teacher Creativity Center and the Secretary General of the Arab Campaign for Education, Mr. Refat Sabbah, as the President of the Global campaign for Education

Palestine's winning the presidency of the Global Campaign for Education- through the election of Mr.Refaat Sabbah, who got 74 votes versus 20 votes in a democratic atmosphere of elections held in Nepal on November 17th as part of the World Assembly of the Global Campaign for Education-is considered the most outstanding event that best indicates the success of TCC's efforts at national, regional, and international levels.



The Global Campaign is one of the most important educational social movements in the world, it is an educational framework that has been able to influence the global educational agenda and has had a prominent role in shaping the fourth goal of education within the sustainable development goals 2030.

Congratulations to Palestine, TCC, the Arab Campaign for Education and all the national coalitions of the Middle East.

To see the main news and photos, please see the link below:

<https://www.facebook.com/TeacherCreativityCenter/videos/2255072871403115/>

<https://www.wattan.tv/ar/news/269340.html>

7 community initiatives have been implemented in 8 different schools distributed to the North, Central and South of the West Bank, in partnership with the Right to play organization and the Ministry of Education and Higher Education within Taloom Project for 2018



TCC , Right to Play and partner organizations, in partnership with the Ministry of Education and Higher Education, implemented 7 community initiatives in 8 different schools distributed in the north, center and south of West Bank (included Public schools and UNRWA schools).The initiatives aimed at improving the school environment and contributing to the creation of a positive and attractive environment that allows students to learn through modern learning strategies, and protect children within schools, through the provision of safe spaces and tools that enhance safety, such as umbrellas, fences ,etc...

These initiatives received great community support and interaction; in all initiatives there were materialistic and spiritual support. The amount of these contributions amounted to 58,900 NIS, which indicates the importance of selecting such initiatives to achieve their ultimate goal.

As a direct result of these initiatives, there were contributions to the rehabilitation of marginalized schools far from the coverage of governmental support. These initiatives have rehabilitated classrooms, walls surrounding schools and whiteboards for some classes, and maintenance of some schools' grounds. The initiative that won the community support most is the UNRWA Schools Initiative in Al-Jalazun Refugee Camp. The rehabilitation of this school contributed to the protection of all students from Israeli attacks, and assured the safe arrival and attractive learning for 3518 students, 62% of females and 37.5% of them males.

Teacher Creativity Center has been distinguished by achieving an inclusive environment for children with intellectual disabilities

In 2018, TCC contributed to the creation of an inclusive environment for children with intellectual disabilities in public schools in the North of the West Bank. This year was a culmination of 3 years of work aiming at achieving the inclusive environment and influencing the attitudes of the school principals and the teaching staff towards the right of children with intellectual disabilities to inclusive education. This work was accompanied by the establishment of groups of mothers who led large awareness movements in their areas and raised issues related to the right of children with intellectual disabilities to education. The most prominent of these achievements can be summarized as follows:

1. Empowering 18 primary schools in the North of the West Bank to achieve the inclusive environment for the children with intellectual disabilities through qualifying the school principals and teachers.
2. Empowering a group of 13 mothers to defend the right to education for children with intellectual disabilities.
3. Production of a training manual to achieve the inclusive environment for children with intellectual



disabilities which considers the first of its type in Palestine.

4. The Ministry of Education adoption to the scientific paper based on practical experience which reflects the challenges and difficulties children with intellectual disabilities face in the public schools and considering it as a baseline.

To watch videos about the initiatives, please see the links below:

[https://www.youtube.com/watch?v=x\\_ZX4MH6IOw&t=213s](https://www.youtube.com/watch?v=x_ZX4MH6IOw&t=213s)

<https://www.youtube.com/watch?v=BKGusUHnB9E>



### TCC Concludes the Activities of its first Socio-emotional Learning Program.

In December 2018, TCC concluded the activities of a 19-month project titled “Promoting Quality Education Outcomes in Jerusalem”. Being the first of its kind to be implemented in the Palestinian schools, the project aimed at enhancing mutual learning and knowledge sharing among Jerusalemite teachers working in Al-Awqaf schools in terms of the best practices related to socio-emotional learning outcomes and restoring the normal socio-academic performance of 600 Jerusalemite children suffering from socio-academic dysfunction associated with socio-emotional learning challenges. To achieve both objectives, the project targeted 131 class teachers from 39 schools, more than 600 children in the 2nd, 3rd, 4th and 5th grades and 600 caregivers from the same target neighborhoods. The project’s activities varied and included among others the organization of capacity building trainings, creation of resources of knowledge and mutual learning, implementation of socio-emotional learning programs and classes, organization of psychoeducation workshops and production of visibility and awareness materials. The success this project made was evident from the various lessons learnt and the so many success stories produced. It’s worth noting that this project will be replicated in the West bank



## Outstanding student initiatives within 2018 Integrity Clubs project

TCC has recently implemented the Integrity Clubs project in partnership with the Ministry of Education and in collaboration with AMAN Coalition. Schools have implemented integrity initiatives and prepared student projects in important societal issues.

The project aimed at reinforcing student initiatives using the methodology of learning through work, within the school, strengthen the system of integrity and transparency in children, activating the role of students in social accountability and monitor the implementation of regulations and laws of the ministry within the school. The project targeted approximately 500 students from 15 schools, 18 teachers and three supervisors from three districts: Tubas, North Hebron and Salfit. The clubs of integrity have proved to be a pioneering idea contributed to bridging the gap between the curriculum and the knowledge required by the practice, as it promoted the active citizenship, and the active and proactive role of the students.

To watch a video about Integrity Clubs, please see the link below:

<https://www.youtube.com/watch?v=ypgQFOU>



## Other Achievements of TCC and Palestine Education Coalition

- ✚ A factsheet paper produced by the coalition on the status of the right to education in Gaza Strip in light of the dominant political and socio-economic circumstances. This factsheet addresses three basic challenges to the right to education in Gaza Strip including challenges related to domestic legal framework for education in Palestine, violations of this right in Gaza Strip and the in-effect accountability measurements.



- ✚ A shadow report by the Coalition, on the status of the right to education in Palestine from the standpoint of SDG4.
- ✚ Formation of the national parents' council's team by the coalition , to represent parents' councils and local communities in terms of monitoring and providing feedbacks on the government performance when it comes to various education issues.
- ✚ Conducting a survey by the coalition on the extent of the Palestinian Curriculum's response to the Sustainable Development Goal # 4 "SDG4".



- ✚ Conducting a survey by the coalition, to identify the positions of the various Palestinian social sectors towards the Palestinian curriculum with a focus on the new textbooks, teaching methods, and the school environment.
- ✚ An analysis of the Palestinian curriculum by the coalition, from the standpoint of Human Rights & Gender Equality.
- ✚ The announcement of a financial award for the best media work by the coalition, devoted to holding the government accountable for its obligations related to one or more of education issues.
- ✚ A joint position paper by TCC with the MoEHE concerned with increasing financial allocations by the MoEHE for the fulfillment of the right of persons with disabilities to education. The Ministry announced the reallocation of 3,000,000.00 USD annually for the fulfillment of this right in response to this paper.



- ✚ Conducting a qualitative research study by the coalition on quality education outcomes from the standpoint of the local labor market needs.
- ✚ Production & distribution of the “Inclusive Education Guidance for Children with Intellectual Disabilities” by TCC with best action and practices to promote inclusive education learning environment for children with disabilities in Palestine. The guidance was approved by the MoEHE and it is actually used by class teachers in 17 education directorates.

- ✚ Producing a joint scientific paper by TCC with the MoEHE under the title “Fulfillment of inclusive Education for Children with Intellectual Disabilities in Palestine”.
- ✚ Establishment of the “Mothers Committee for the Rights of Children with Disabilities-MCRD” in the northern WB by TCC. This committee is mainly devoted to increase persons with disabilities’ involvement in defending their rights. It commenced its activities in the mid of 2018.



- ✚ Establishment of 14 resources rooms by TCC, for the enhancement of inclusive education for children with disabilities in 14 schools in the northern WB.
- ✚ Conducting and releasing the research study: Socio-emotional learning in Palestine-Priority & Necessity by TCC.
- ✚ Establishment of the SEL Teachers e-Forum by TCC and jointly with the supervision department of the MoEHE.
- ✚ Production & distribution of the “Jerusalemite Teacher Protocol” by TCC with best action and practices that can be used to equip children with socio-emotional learning skills.

- ✚ A position paper on “Local Financing for Education- Tax Justice & Education Tax” by TCC. The paper mainly addressed the challenges to using education tax as a means to increase local financing for education: lack of executive regulations for the relevant articles in the Palestinian education law; unwillingness of a significant portion of local councils to collect this tax; lack of separate accounts for this tax in some local councils and collection efficiency.

