



مركز إبداع المعلم
TEACHER CREATIVITY CENTER



«Resilient Narratives Surviving and perserving
amidst pain in Gaza»

(October 20, 2023 - January 30, 2024)



«Since the release date of the bulletin, statistics on violations of the right to education in the Gaza Strip , indicatine the following: (Students) Martyrs: more than 4,660, meaning 5 martyrs for every 1,000 students. As for the wounded, they are more than 8,109 . For (Teachers and Administrators), there are 239 martyrs and 756 wounded. Regarding the aggression on government schools and educational facilities in Gaza, there are 339 destroyed educational facilities, including 281 government schools: 83 of them were bombed and damaged severely, and 8 schools were completely destroyed. UNRWA schools: 65 were attacked. There are 133 government schools and 145 schools affiliated with the UN Relief and Works Agency for Palestine Refugees (UNRWA) being used as shelters. 86% of government school buildings suffered direct and indirect damage. 29% of school buildings cannot be operated due to complete destruction or severe damage. Deprived of education: 625,000 students - a rate of 100%. The percentage of educational facilities that were hit is 51%. These statistics reveal the extent of the destruction and the significant impact left by the aggression on education in Gaza, and in response to this significant impact.»

The survey done by Teacher Creativity Center reveals alarming levels of stress among children in the Gaza Strip, as 78% of surveyed children were revealed to suffer from physical stress , 88% from psychological stress , 75 % from social stress and 85% from emotional stress. The harsh conditions of displacement, difficulty accessing safe areas, and exposure to traumatic events like bombings contribute to these high stress levels. The prolonged war duration and lack of resilience further strain the children's ability to cope. Psychological exhaustion in overcrowded shelters exacerbates the challenges, affecting access to essential supplies. The emotional stress is notably linked to families experiencing the loss of a member as a martyr. The children display symptoms such as nightmares, anxiety, social withdrawal, and emotional numbness. The persistent security threat and hardships of daily life contribute to psychological challenges, potentially leading to future disorders and impacting their ability to envision a positive future. The findings emphasize the urgent need for intervention and support to address the mental well-being of children in conflict zones.

the «Teacher Creativity Center» took immediate and rapid steps to provide psychological and social support and enhance social-emotional learning skills for affected children and their parents. The Center's response was characterized by speed and effectiveness, with a focus on aligning activities and available resources to ensure maximum positive impact on the targeted groups.

Quick response is essential in dealing with the psychological and social repercussions of the aggression on Gaza. Activities should be ready to address the needs of children and parents by providing a supportive and safe environment. The Center serves as a vital station for psychological and social support and social-emotional learning to enhance the resilience of the affected community.

Quick response measures included:

- Formation of an emergency team: An emergency team consisting of experts in mental health and social-emotional learning was formed.
- Needs assessment: A rapid assessment of the needs of children and parents affected by the aggression was conducted.
- Design and implementation of activities: A variety of activities and programs were designed and implemented to support children and parents psychologically and emotionally.

Alignment of activities and resources involved:

- Utilizing available resources: The Center utilized its available resources, such as human resources and training programs, to ensure the delivery of high-quality services.
- Focus on effective activities: Emphasis was placed on activities that have proven effective in supporting children and parents in emergency situations.

Psychosocial support activities included:

- Individual and group counseling sessions: Individual and group counseling sessions were provided to children and parents experiencing psychological trauma.
- Support groups: Support groups were organized for children and parents to share their experiences and receive support from each other.
- Awareness activities: Awareness activities were organized to promote mental health and provide coping strategies for psychological trauma.

Social-emotional learning activities included:

- Educational programs for children: Educational programs on social-emotional learning skills, such as anger management and empathy, were implemented for children.
- Workshops for parents: Workshops were organized for parents on how to support their children emotionally and socially.



Targeted areas:

- Work was carried out in 95 shelters/ DESs, targeting 72199 beneficiaries through the provision of psychological counseling services and social-emotional learning skills.

Formation of volunteer emergency teams and training:

- An emergency team consisting of Center experts, volunteers, and teachers in psychological counseling and social-emotional learning services was formed.





 Key events and activities:





- 208 activities were implemented to provide psychological counseling, entertainment, and social-emotional learning services.





Activities for children:

The previous number includes the implementation of 136 activities and specialized activities for 51,713 children to maintain their psychological and emotional well-being and compensate for their learning loss.

🕒 Recreational and psychological relief activities:

- Sports games



- Arts



- Physical activities, and group games





- Cartoon movie shows



🕒 Group psychological counseling:



🕒 **Social-emotional learning initiatives and therapy classes (psychological and educational preparation):**









Activities for parents:

- 72 educational workshops were conducted for 20486 parents on psychological support and social-emotional learning.






🕒 Injured and children with disabilities:

- Over 10,782 injured children and children with disabilities benefited from psychological relief and entertainment services.





 Other activities:





- Toys were distributed to nearly 15,400 children.
- Winter clothes were distributed to 1,030 children.
- Health kits were distributed to 453 families.
- Food parcels were distributed to 363 families as part of food aid.
- 87 shelter centers were provided with stationery and necessary tools to implement activities.
- Specialized food items for children were distributed to 7,200 children.

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